



# 27th Annual Involved Exceptional Parents' Day Conference



*Creating a Learning Environment Where Every Child is Successful: Inclusion and Universal Design for Learning*

## ONLINE REGISTRATION!

[www.iepday.org](http://www.iepday.org)  
858-576-2966 English  
858-576-2831 Español

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INSCRIPCION POR INTERNET

ONLY \$35 FOR PARENTS!

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UNICAMENTE \$35  
PARA PADRES

¡TALLERES EN ESPAÑOL!

## Conference Sponsors Patrocinadores de la Conferencia

Foundation for Developmental Disabilities  
[www.FoundationforDD.org](http://www.FoundationforDD.org)

Exceptional Family Resource Center  
[www.efrconline.org](http://www.efrconline.org)

Down Syndrome Assn of San Diego  
[www.DSAsdonline.org](http://www.DSAsdonline.org)

MassMutual Financial Group  
[www.massmutual.com/specialcare](http://www.massmutual.com/specialcare)

San Diego Unified School District  
Special Education Division and  
Community Advisory Committee  
[www.sandi.net](http://www.sandi.net)

## Congreso Anual #27

## Día del Padre Involucrado Excepcional

*Creando un Ambiente de Aprendizaje Donde Cada Niño Tiene Exito:  
Inclusión y Diseño Universal para el Aprendizaje*

Saturday

March 20, 2010

Handlery Hotel Mission Valley

San Diego CA

## Ricki Sabia

### Keynote Speaker/Oradora Principal

Ricki Sabia resides in Maryland and is the mom of David, a college student, and Stephen, who is in the 11th grade and has Down syndrome. She is a graduate of Georgetown University and the University of Maryland School of Law. Ms. Sabia is the Associate Director of the National Down Syndrome Society Policy Center as well as the founder and co-chair of the National Universal Design for Learning Task Force. Prior to working at NDSS, Ricki advocated for families in her position with the Maryland Coalition for Inclusive Education. She is also a nationally recognized speaker on the Individuals with Disabilities Education Act, the No Child Left Behind Act and strategies for inclusive education.

Ricki Sabia reside en Maryland y es madre de David, estudiante universitario, y de Stephen, que cursa el 2o. año de preparatoria y tiene síndrome de Down. Ella se graduó de Georgetown University y de la facultad de leyes de la Universidad de Maryland. La Sra. Sabia es la directora asociada del centro de políticas de la Sociedad Nacional Síndrome de Down (NDSS), así como la fundadora y codirectora del grupo de investigación para el Diseño Universal Nacional para el Aprendizaje. Antes de estar con NDSS, Ricki trabajaba en la Coalición de Maryland para la Educación Inclusiva abogando por las familias. También es una oradora reconocida a nivel nacional sobre la Educación de Individuos con Discapacidades (IDEA), la ley "Ningún niño deberá quedarse atrás", y estrategias para la educación inclusiva.



# Conference Schedule/Horario de las Conferencias

7:30 a.m.	- 8:30 a.m.	Registration, Exhibits & Continental Breakfast/ Inscripción, Recursos y Desayuno Continental
8:30 a.m.	- 9:30 a.m.	Keynote Address/Orador de Honor
9:30 a.m.	- 9:45 a.m.	Exhibits/Recursos
9:45 a.m.	- 11:15 a.m.	Concurrent Workshops A/Talleres Simultáneos A
11:30 a.m.	- 12:30 p.m.	Lunch and Exhibits/Almuerzo y Recursos
12:30 p.m.	- 2:00 p.m.	Concurrent Workshops B/Talleres Simultáneos B
2:00 p.m.	- 2:15 p.m.	Exhibits/Recursos
2:15 p.m.	- 3:45 p.m.	Concurrent Workshops C/Talleres Simultáneos C
3:45 p.m.	- 4:00 p.m.	Break/Descanso
4:00 p.m.		Parent Wrap-Up Session and Raffle/Sesión de Despedida y Rifa

## Wrap Up 4:00 p.m.

<b>Families Moving Forward: Three Journeys</b>	<i>Frankie and Jackie Husson, Antonio and Bob McMann</i>
At the close of the day, we welcome you to listen to parent/child duos on their path of achieving the best possible learning environment. Hear how one mom started a business and another dad, a nonprofit. We hope their stories will inspire you to find new ways of enhancing your daily routine and of making you and your child's dreams possible. A brief question and answer period will be followed by our yearly parent appreciation package raffles.	

## 9:45 a.m. - 11:15 a.m. ~ Concurrent Workshops/Talleres Simultáneos

<b>A1</b>	<b>Universal Design for Learning</b>	<i>Ricki Sabia</i>
This presentation will provide an overview of Universal Design for Learning (UDL) and how it differs from traditional development and delivery of curriculum. It will also provide information about UDL policy at the national level and tips for UDL advocacy at the state, local and school level.		
<b>A2</b>	<b>i21 Technology in the Classroom</b>	<i>Darryl LaGace, Barbara Allen</i>
Reinventing education using technology. San Diego Unified School District is on its way to realizing sweeping technological change in the classroom. Learn how technology can be adapted for any classroom via a systematic approach to school reform creating a 21st century learning environment. Using Universal Design for Learning, SDUSD will continue to support and improve student learning and achievement.		
<b>A3</b>	<b>Tools for Collaborating with Your Education Partners/IEP Communication</b>	<i>Susan Carlton Bahm</i>
This workshop is designed to support parents regarding the importance and value of positive communication when meeting and working with agencies and education. We will learn and practice good communication skills that we can apply in our daily lives as well as when we find ourselves in those difficult situations. Join us!		
<b>A4</b>	<b>Functional Family Communication: Balancing Nonverbal Cues With Spoken Words</b>	<i>Karyn Searcy</i>
Let's get to the heart of language in speech language pathology. Parents will learn about the importance of non-verbal expression and how to enhance this important communication form, as well as, how to draw speech from the reluctant or unpracticed child. We will discuss barriers of communication and how to transition nonverbal cues into expressive language development.		
<b>A5</b>	<b>Ideas Para el IEP</b>	<i>Jennifer Ruiz</i>
Ideas comprobadas para saber abogar por sus hijos, fortalecer lazos entre padres y profesionistas, y ayudar a elaborar el programa de IEP apropiado.		

## 12:30 p.m. - 2:00 p.m. ~ Concurrent Workshops/Talleres Simultáneos

<b>B1</b>	<b>How to Facilitate and Even Accelerate Learning in the Home Setting</b>	<i>Bonnie Weiss, Deanna Hughes</i>
	Parents can play a crucial role in promoting learning in the home setting and establishing necessary skills important for lifelong learning. Strategies that will be presented include modifying the home environment to maximize learning and how to support development of skills that are needed to meet increasing academic and social demands today, later in adolescence and adulthood.	
<b>B2</b>	<b>Math Doesn't Have to Be a Drag: Tips and Tricks for Making Math Instruction Meaningful and Effective</b>	<i>Dana Halle, Nicki Presby</i>
	This presentation is geared towards parents and educators who are working on prenumber concepts (sorting, comparing and patterning) and early number concepts (counting). It describes the importance of early math instruction, explains basic math concepts, provides effective math-focused activities for home or school and includes video demonstrations of math tasks.	
<b>B3</b>	<b>IEPs: Your Procedural Rights and What Your IEP Should Contain—Part 1</b>	<i>Lauren Giardina</i>
	This workshop is designed to give parents and in depth description of their legal rights at an IEP, including notice requirements, who must be present, how to participate, ensuring that the IEP is accurate, and what to do if you don't agree. The workshop will also discuss the components of an IEP, specifically what the IEP should include.	
<b>B4</b>	<b>The 2009 Changes to the Lanterman Act and the California Early Intervention Services Act and the Effect on Regional Center Services</b>	<i>Judy Wallace-Patton, Jeannie Hernandez-Fritz, Michael Rath</i>
	This workshop will provide a summary of the changes that have occurred to the Lanterman Act and the California Early Intervention Services Act as a result of the budget passed by the California legislature and Governor in July, 2009. The resulting effects that these legislative changes and new mandates have had on the services provided by Regional Centers will be discussed.	
<b>B5</b>	<b>Transición a Educación Pública</b>	<i>Alexis Leyva</i>
	Esta información ayudará a los padres a comprender el proceso de transición que se da cuando el niño sale del programa de Intervención Temprana y entra al distrito escolar. Se discutirán: los pasos a tomar el último año de Intervención Temprana, el proceso de referir al distrito escolar, y el proceso de referir o evaluar con otras agencias.	

## 2:15 p.m. - 3:45 p.m. ~ Concurrent Workshops/Talleres Simultáneos

<b>C1</b>	<b>Classroom Environments: Promoting Behavior that Supports Learning and Social Interaction</b>	<i>Sherri Casper, Aubyn Stahmer</i>
	Social skills and peer interaction are an important part of your child's education. Classroom behavior challenges often restrict a child's opportunities to interact. This workshop will teach methods managing challenging behavior and enhancing positive peer play in the classroom setting which may facilitate student success and build self-esteem and self-awareness.	
<b>C2</b>	<b>Introduction To Literacy: Tips for Teaching Reading with Instructions for Sentence Building Activities and Making Personalized Materials</b>	<i>Dana Halle, Nicki Presby</i>
	This presentation is geared towards parents and educators working with children ages 2 through 7 who are nonreaders or beginning readers. It is particularly useful for learners with visual learning strengths. The presentation will provide information about teaching sight words and using these sight words in sentence building activities and in personalized materials. Includes video demonstrations.	
<b>C3</b>	<b>IEPs: Your Procedural Rights and What Your IEP Should Contain—Part 2</b>	<i>Lauren Giardina</i>
	This workshop is designed to give parents and in depth description of the legal requirements surrounding assessments. It will include a description of when assessments should be conducted, what they should include, and specific timelines in place regarding assessments. The workshop will also discuss the components of an assessment and how to request independent assessments if a parent does not agree with the school district's assessment of a child.	
<b>C4</b>	<b>The Role of Sensory Integration in Improving Learning and Behavior</b>	<i>Chris Vinceneux</i>
	This workshop will explain how occupational therapy, sensory processing, sensory integration and sensory motor skills create a foundation for learning and behavior regulation. Also, some guidelines for creating an environment where children can experience success and reach their potential will be reviewed.	
<b>C5</b>	<b>La Vida Después de la Preparatoria</b>	<i>Sylvia Ollinger, Maria Constein, Leticia Ruiz-Mylenek</i>
	Aprenda sobre la transición de la escuela hacia opciones de la vida adulta: empleo, educación continua, servicios, y recursos para jóvenes y adultos con discapacidad en edad de transición.	

# Directions/Direcciones

Handlery Hotel  
950 Hotel Circle No.  
San Diego CA 92108



## From Interstates 805, 163 & 15

- Take 8 West to Hotel Circle North
- Turn left at stop sign
- Turn right into the Handlery Hotel and Resort parking

## From Freeway 5 (San Diego International/Lindbergh Field)

- Take 8 East to 2nd Hotel Circle North Exit
- Turn left at stop sign
- Follow road back under freeway to North Side
- Go through two signals and one stop sign
- Turn right into the Handlery Hotel and Resort parking

## From Downtown

- Take 163 North to I-8 West
- Follow I-8 West
- Use the Hotel Circle exit and veer left at the stop sign

## Desde las autopistas 805, 163 y 15

- Tome la autopista 8 West (oeste) y salga en Hotel Circle North
- Dé vuelta a la izquierda en el semáforo
- Dé vuelta a la derecha de inmediato en el estacionamiento del hotel Handlery

## Desde la autopista 5 (a la altura del aeropuerto internacional Lindbergh Field)

- Tome la autopista 8 East (este) hasta la segunda salida de Hotel Circle North
- Dé vuelta a la izquierda en el semáforo
- Siga por el camino bajo el puente hacia el otro lado de la autopista (lado norte)
- Pase dos semáforos y una señal de alto
- Dé vuelta a la derecha de inmediato en el estacionamiento del hotel Handlery

## Desde el centro de la ciudad

- Tome la autopista 163 North (norte) hasta la autopista 8 West (oeste)
- Continúe por la 8 West
- Salga en Hotel Circle y de vuelta a la izquierda en la señal de alto
- Dé vuelta a la derecha de inmediato en el estacionamiento del hotel Handlery